Standard 10 Safeguarding Adults

**Learning Outcome -The learner will:**

**Assessment Criteria – The learner can:**

**10.1a & b** Complete the boxes below to explain the term safeguarding adults and also to explain your own role and responsibilities in safeguarding adults.

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| **Safeguarding adults means…** | **My own role and responsibilities are…** |
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**10.1c & g** Complete the table below to make a list of the ten main types of abuse and their indicators (signs).

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| **Type of abuse** | **Possible indicators** |
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**10.1d** Using your knowledge of the definition of harm, complete the sentence below.

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| The term harm means… |  |

**10.1e & h** Part i) Why might an individual who requires care and support be more vulnerable to abuse and neglect than others?

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Part ii) For each of the examples below, describe why it may increase the likelihood of the individual experiencing abuse or neglect.

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|  | **Why might this increase the likelihood of the individual experiencing abuse and neglect?** |
| **Being cared for in their own home** |  |
| **Being in residential or institutional care** |  |
| **Experiencing difficulties with communication** |  |

**10.1f** Complete the boxes below to describe what is meant by restrictive practice and when it may be used.

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| **Restrictive practice means…** | **It may be used when…** |
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**10.1i** List factors that have featured in cases of adult abuse and neglect.

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**10.1k** As you have only just started your new job you might be unsure as to what your exact role and responsibilities are in relation to safeguarding adults. Describe where you could get information and advice on your role and responsibilities in safeguarding individuals and preventing abuse or neglect.

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| **Source 1:** | **Source 2:** | **Source 3:** | **Source 4:** |
|  |  |  |  |

**10.2a** Care environments can either promote or undermine people’s dignity and rights. Provide an example of how a care environment can promote an individual’s dignity and rights and an example of how a care environment can undermine an individual’s dignity and rights:

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| A care environment that promotes an individual’s dignity and rights… |  |
| A care environment that undermines an individual’s dignity and rights… |  |

**10.2b & c** You can help to keep individuals safe by.

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| **Person-centred care and support** | **Active participation** | **Choice and rights** |
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**10.2d** Find out the local arrangements for the implementation of Multi-agency Adult Safeguarding policies and procedures and explain how they link to your workplace policies and procedures for safeguarding adults.

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**10.2e** Fill in the box below to list the ways in which the likelihood of abuse can be reduced by managing risk and focusing on prevention.

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| Managing risk and focusing on prevention could reduce the likelihood of abuse or neglect in the following ways… |  |

**10.2f** It is very important that complaints are dealt with as quickly as possible and the procedures are easily available to individuals - for example, available in Braille or alternative languages or formats. How can a clear complaints procedure reduce the likelihood of abuse or neglect?

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**10.3a** Obtain a copy of your workplace policies and procedures on safeguarding and whistleblowing and explain in your own words what you should do when abuse or neglect of an adult is suspected. Include ways in which you are expected to raise concerns through whistle blowing.

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**10.4a** List relevant legislation as well as local and national policies and procedures which relate to adult safeguarding.

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**10.4b** When safeguarding adults it is essential to share information with relevant teams. Explain why it is important to share information with relevant key people and agencies.

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**10.4c** It is your duty of care to report any suspicions or concerns you might have that an adult is being abused or is suffering from neglect. What could you do if your concerns were not taken seriously or not passed on to other agencies? Describe 2 options.

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| **Assessor Feedback: Date:** |

Candidate Signature: ……………………………………………….. Date: ………………….

Assessor Signature: …………………………………………………. Date: ………………….